

2005 - 2006  
NCLB Programmatic Monitoring

Cycle  
6

Title I – Section 1120

**Services to Eligible Private School Children Checklist**  
(charter schools exempt)

LEA

Date

Person Completing Checklist

E-mail Address

Phone Number

**I = IN COMPLIANCE**

**O = OUT OF COMPLIANCE**

**DIRECTIONS**

1. Review your private school procedures to ensure that all of the following requirements have been met.
  - ☐ Mark **I** if the item is in compliance
  - ☐ Mark **O** if the item is out of compliance
2. For items found out of compliance (**O**), complete the Cycle 6 Compliance Activities Worksheet by indicating:
  - ☐ the items out of compliance and how they will be addressed;
  - ☐ who will be responsible; and
  - ☐ the date the items are brought into compliance.
3. Return the following to Ms. Bobbie Orlando, Monitoring Manager; Bin #32 at ADE by **December 1, 2005**:
  - ☐ this Services to Eligible Private School Children Checklist; and
  - ☐ the completed Cycle 6 Compliance Activities Worksheet, and
  - ☐ list of non-profit private schools within the LEA boundaries
  - ☐ copy of completed Consultation of Affirmation form(s)

**The LEA**

\_\_\_\_\_ is a charter and is exempt.

**The LEA consulted with appropriate non-profit private school officials during the design and development, implementation, and assessment of the LEA's Title I A, Title II A, Title III A, Title IV A, and Title V A programs regarding the following:**

- \_\_\_\_\_ how children's needs would be identified;
- \_\_\_\_\_ how services would be offered;
- \_\_\_\_\_ how, where, and by whom services would be provided;
- \_\_\_\_\_ how those services would be academically assessed and the results used to improve those services;
- \_\_\_\_\_ the size and scope of the equitable services to be provided to eligible private school children and the proportion of funds allocated for these services;
- \_\_\_\_\_ how the LEA would determine the number of children from low-income families in participating school attendance areas who attend private schools;
- \_\_\_\_\_ how and when the LEA would make decisions about the delivery of services to eligible children including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- \_\_\_\_\_ how, if the LEA disagreed with the views of the private school officials on the provision of services through a contract with a third party provider, the LEA would provide in writing to the private school an analysis of the reasons why the LEA chose not to use the contractor; and
- \_\_\_\_\_ what services would be provided to teachers and families of participating private school children.

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**The LEA:**

- \_\_\_\_\_ met with private school officials before making any decision affecting the opportunity of eligible private school children to participate in services;
- \_\_\_\_\_ continued to meet throughout the implementation and assessment of the services provided;
- \_\_\_\_\_ discussed service delivery mechanisms;
- \_\_\_\_\_ maintained documentation:
- ☐ that representatives of private schools were informed of the availability of services;
  - ☐ that the needs of private and public school teachers were identified as part of a district-wide needs assessment;
  - ☐ of a written affirmation signed by officials of each participating private school that the consultation between the LEA and private school officials has occurred; and
  - ☐ that the LEA designed a project that would permit their equitable participation.
- \_\_\_\_\_ administered and retained control over the federal funds and did not provide program funds directly to the private schools;
- \_\_\_\_\_ provided services, materials, and equipment for the benefit of private school students that are secular, neutral, and non-ideological;
- \_\_\_\_\_ ensured that services provided for children enrolled in private schools are primarily for the benefit of the children, not the private school; and
- \_\_\_\_\_ did not commingle funds used to provide services to private school children and educational personnel with non-Federal funds.

**Describe how your LEA designed a project that permits equitable participation.**

Equitable Participation	Description
Assess, address, and evaluate the needs and progress of both groups of students, teachers and families in the same manner.	
Provide approximately the same amount of training and, where appropriate, instruction to private school teachers with similar needs.	
Spend an equal amount of funds per student to serve public and private school children and teachers and families.	
Provide private school students and teachers with an opportunity to participate in activities equitable to the opportunity provided public school students, teachers and families.	
Offer services that are secular, neutral, and non-ideological.	